GUIDELINES

Purpose: The “Agriculture Scavenger Hunt” activity kits are provided to counties for use at county events (i.e., livestock shows, county fairs, agri-expos, etc.). Through this activity, children will have an opportunity to gain a better understanding of agriculture in an exciting way.

Participants: Children, ages 7-13 (estimate)

Supplies: All supplies are available at fbmn.org.
• 10 Posters - 11x17 full color
• Activity Sheet (Quiz and Answer Key)
• Sample News Release and Photo Description

Prizes: Counties may contact local businesses to donate prizes.

THE AGRICULTURE SCAVENGER HUNT POSTERS

Contents: 10 tabloid size (11x17) full-color posters illustrate 10 commodities and hold the answers to the agricultural questions stated on the worksheet.

Procedure:
• The posters, when placed in predetermined locations, serve to guide children into exhibit areas. The locations should match the concept of the questions, i.e., dairy posters in the dairy exhibit, chicken and turkey posters in the poultry exhibit, etc.
• The posters may be enhanced and more stable when laminated.
• The posters may be displayed only during the announced activity time or left in place for viewers of all ages.

THE AGRICULTURE SCAVENGER HUNT QUIZ

A PDF of the quiz and the answer key can be downloaded from fbmn.org.

Include the following instructions separately or on the backside of the quiz:
• Pick up worksheet at (location)
• Visit exhibits to find the 10 answers (include any additional directions, if needed)
• Write the correct answers in the blanks
• Return the completed worksheet to (location)
• Collect a prize and any other information promoting agriculture or your county Farm Bureau
CONDUCTING THE ACTIVITY

Establish a date/time to conduct the activity that will attract the largest number of parents (and children). A well chosen two-hour time slot may maximize participation.

Enlist volunteers or create a taskforce to assist in any of the following ways:

- Publicize the event (Announce the event to the community ahead of time. A sample news release is enclosed. NOTE: Local coverage could include radio, newspapers, newsletters, etc.)
- Prepare posters
- Staff event
- Secure prizes

On the day of the event:

- Set up exhibit at starting/finishing point
- Display posters
- Distribute worksheet
- Review returned worksheets
- Distribute prizes
- Take a photo and submit with a photo description (who, what, when, where and why) to the local newspapers

EVALUATION

After the event, review the activity with the volunteers. Note any changes necessary for enhancing the program’s success. If there are ideas or changes you feel would make the program more successful, please contact the state office.

HAVE FUN PROMOTING AGRICULTURE!

For Additional Information Contact:
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FOR IMMEDIATE RELEASE

AGRICULTURE SCAVENGER HUNT

Kids of all ages are invited to do the “Agriculture Scavenger Hunt” at this year’s _____________ County Fair/Agricultural Expo/Livestock Show. The program, sponsored by the ______________ County Farm Bureau, provides children ages ______________ an opportunity to learn about agriculture as they enjoy the sights and sounds of exhibits and livestock shows. Children participating in the activity will learn about products grown and raised on Minnesota farms and made from Minnesota commodities while viewing displays.

Children can pick up an activity sheet at ________________________________. The activity sheet contains agricultural questions. As children tour the _____________ exhibits, they will find specially placed posters containing the information necessary to complete the 10 question activity sheet. Once completed, the activity sheet should be returned to the starting location, where kids completing the activity will be rewarded for their efforts.

The goal of the project is to help children gain a better understanding of farming and agriculture and its importance to Minnesota. “Agriculture Scavenger Hunt” is sponsored by the following: ______________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________


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PHOTO DESCRIPTION FOLLOWING THE EVENT

AT THE (event), ________ children participated in the “Agriculture Scavenger Hunt,” sponsored by the___________________ County Farm Bureau. The scavenger hunt included 10 stations to learn about farming and agriculture in Minnesota. Pictured, _________________________ learn about ______________________.
A dairy cow spends 6 hours _______ and 8 hours chewing its cud every day.

Worldwide there are more than ____ breeds of cattle.

Goats were one of the first animals to be ______ by humans.

Chickens have prehistoric roots and are the closest living relative of the _____________.

A pig’s _______ is an important tool for finding food and sensing the world around them.

The difference between a horse and a pony is ponies have ____________, are stockier and smaller than horses.

Rabbits are natural runners and can reach speeds of ____ mph.

A group of sheep is known as a herd, flock or _________.

A full-grown tom turkey can weight up to ____ pounds.

To keep our families safe always remember, one seat one ________.
A dairy cow spends 6 hours eating and 8 hours chewing its cud every day.

Worldwide there are more than 250 breeds of cattle.

Goats were one of the first animals to be tamed by humans.

 Chickens have prehistoric roots and are the closest living relative of the *Tyrannosaurus Rex*.

A pig's snout is an important tool for finding food and sensing the world around them.

The difference between a horse and a pony is ponies have thicker manes, are stockier and smaller than horses.

Rabbits are natural runners and can reach speeds of 20-30 mph.

A group of sheep is known as a herd, flock or mob.

A full-grown tom turkey can weigh up to 45 pounds.

To keep our families safe always remember, one seat one rider.